

Indiana's Vision for RTI Academy

UNIVERSAL SCREENING AND PROGRESS MONITORING: BEGINNING

Guided Notes Pages

Rebecca S. Martínez, Ph.D., NCSP | October 21, 2008 | 12:45-2:00 PM
Golden Ballroom 6-7

RTI OVERVIEW

- *Response to Intervention* (RTI) is a general prevention approach that can be used with any _____ or _____ area.
- RTI is a prevention approach for identifying struggling students _____ they fall too far behind their peers.
- RTI is also an _____ to the IQ-achievement discrepancy model to identify students with _____.
- _____ is better than intervention!

**ALL ASSESSMENT ACTIVITIES SHOULD RELATE TO
_____ AND _____.**

FUNCTIONS OF ASSESSMENT IN RTI

1. Identify students who are struggling _____ or _____.
2. Document students' _____.
3. Determine adequacy of each student's response to instruction (RTI) to decide on an appropriate level of _____ (i.e., tier decision).
4. Guide _____.

UNIVERSAL SCREENING

- Universal screening is the administration of an assessment to _____ students in the classroom, grade, school or district.
- Universal screening is administered _____ times a year.
- Universal screening helps determine which students may be _____ with certain skills (e.g., reading).

PROGRESS MONITORING

- Progress monitoring is the administration of an assessment to _____ students in the classroom, grade, school or district.
- Progress monitoring occurs every week, but at least every _____.
- Progress monitoring helps determine which students respond to intervention and which students are in need of more _____ supports.

WHAT MATTERS IN ASSESSMENT

- Professional ethics: Test _____, _____ and _____.
- Sufficient _____.
- Sufficient _____ and feedback.
- Administration _____.

HOW UNIVERSAL SCREENING BENEFITS SCHOOLS

- Global indicators of the overall academic or behavioral “_____” of a system and the individuals within the system.
- Helps identify _____ and _____ of problems so resources can be applied _____.
- Allows personnel to make judgments about _____ of supports provided and need for adding or reducing supports.
- Data provide parents with more _____ indication of how their children are doing.

...IF UNIVERSAL SCREENING IS NOT

_____ TO CURRICULUM AND INSTRUCTION
USED IN THE CONTEXT OF GENERAL SCHOOL _____ EFFORTS

....THEN UNIVERSAL SCREENING IS ESSENTIALLY **WORTHLESS...**

QUESTIONS UNIVERSAL SCREENING SHOULD BE ABLE TO ANSWER

- How is each student _____ to instruction?
- How many students are at _____ for failure?
- Is the current _____ instruction effective?
- Which students may need _____ assessment?
- What levels of resource support might be needed to promote _____ (criterion-level) performance?

CRITERIA FOR SELECTING ASSESSMENT TOOLS

- Can identify _____ problem areas
- Help answers questions about _____ of the core program
- Can be _____ and used by teachers
- Easily administered to _____ of students
- _____ in administration time
- _____ over time
- _____ to change
- Valid and _____

WEBSITE FOR RESOURCE FOR SELECTING ASSESSMENT TOOLS

http://www. _____ .html

OUR OPTIONS FOR SELECTING ASSESSMENT TOOLS

1. _____
2. _____
3. _____

WHAT WAS DECIDED AT ROSA PARKS ELEMENTARY?

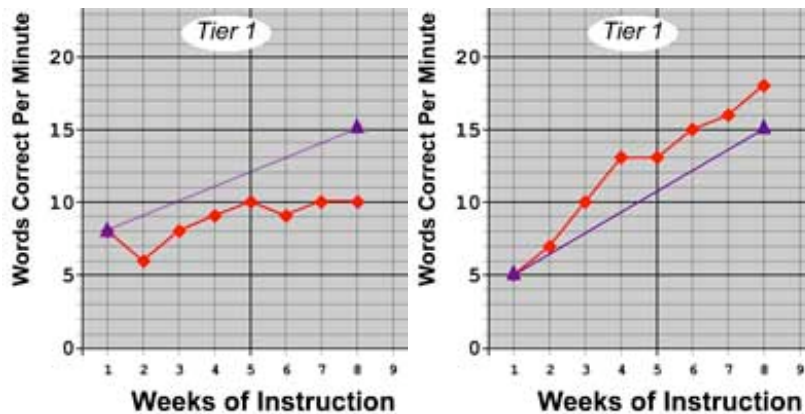
Universal Screening Assessment Options	Rosa Parks Decisions	Universal Screening Assessment Options
Frequency of the screening		
Screening measure		
Criteria used to determine which students are in need of intervention		

PROGRESS MONITOR GRAPHS

Use an arrow to match statement to correct graph:

Not adequately responding to instruction or intervention

Adequately responding to instruction or intervention



Thank you for your time today!

Please feel free to contact me at rsm@indiana.edu (Rebecca S. Martínez)